**Department of Early Childhood Education**

**유아교육학과**

**Department Introduction**

The master program of early childhood education began in 2005, which was changed from a major of child studies. The doctorate program then began in 2006. Our programs strived to educate professionals in the field of early childhood education through theoretical studies and practical techniques. The programs focused on studying some theoretical backgrounds of normal and abnormal development, the basic principles and scientific methodology of early childhood education, and some practical training in kindergarten and child care center. The graduates can work as a professional in a research institute related to childhood education and child care.

**List of Faculty Members**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Position | Name | Last School Graduated | Degree | Major |
| Professor | Hyeonjin Lee | University of California, Irvine | Ph. D. | Developmental Psychology |
| Professor | Injeon Park | Yeungnam University | Ph. D. | Child Socialization and Child Welfare |
| assistant professor | JaeHui Yoon | University of Texas, Austin | Ph. D. | Early Childhood Education |

**Academic programs**

|  |  |
| --- | --- |
| 고급발달심리학 | ADVANCED DEVELOPMENTAL PSYCHOLOGY |
| 고급통계 | ADVANCED STATISTICS |
| 구성주의유아교육과정 | CONSTRUCTIVIST APPROACHES TO EARLY CHILDHOOD CURRICULUM |
| 유아교사론 | EC Teacher in Social Cultural Contexts |
| 유아교육사조이해 | UNDERSTANDING THE STREAMS OF THOUGHTS FOR EARLY CHILDHOOD EDUCATION |
| 유아놀이와페다고지 | Children's Play and Pedagogy |
| 질적연구방법론(1) | QUALITATIVE RESEARCH METHODOLOGY(1) |
| 최근심리학의주요문제 | RECENT ISSUES IN PSYCHOLOGY |
| 개별연구(1) | INDEPENDENT STUDY (1) |
| 개별연구(2) | INDEPENDENT STUDY (2) |
| 고급아동정신병리 | ADVANCED CHILD PSYCHOPATHOLOGY |
| 유아교육학과세미나 | SEMINAR IN EARLY CHILDHOOD EDUCATION |
| 박사연구학점(1) | RESEARCH FOR PH.D. DEGREE Ⅰ |
| 박사연구학점(2) | RESEARCH FOR PH.D. DEGREE Ⅱ |
| 박사연구학점(3) | RESEARCH FOR PH.D. DEGREE Ⅲ |
| 박사연구학점(4) | RESEARCH FOR PH.D. DEGREE Ⅳ |
| 석박사통합과정연구학점1 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅰ |
| 석박사통합과정연구학점2 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅱ |
| 석박사통합과정연구학점3 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅲ |
| 석박사통합과정연구학점4 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅳ |
| 석박사통합과정연구학점5 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅴ |
| 석박사통합과정연구학점6 | RESEARCH CREDIT FOR COMBINED M.A/M.S & PH.D. DEGREE Ⅵ |
| 석사연구학점(1) | RESEARCH FOR THE MASTER'S DEGREE Ⅰ |
| 석사연구학점(2) | RESEARCH FOR THE MASTER'S DEGREE Ⅱ |
| 석사연구학점(3) | RESEARCH FOR THE MASTER'S DEGREE Ⅲ |
| 놀이치료의적용 | APPLICATION IN PLAY THERAPY |
| 아동복지특론 | ADVANCED SOCIAL WORK WITH CHILDREN |
| 고급놀이치료기술의이해 | UNDERSTANDING THE STREAMS OF THOUGHTS FOR EARLY CHILHOOD EDUCATION |
| 고급아동복지연구방법 | ADVANCED RESERACH METHODS IN CHILD WELFARE |
| 고급아동정신병리 | ADVANCED CHILD PSYCHOPATHOLOGY |
| 고급언어발달 | ADVANCED LANGUAGE DEVELOPMENT |
| 고급인지발달 | ADVANCED COGNITIVE DEVELOPMENT |
| 놀이치료의실제 | PRATICES OF PLAY THERAPY |
| 보육학특론 | ADVANCED CHILD CARE AND EDUCATION |
| 사회인지발달 | DEVELOPMENT OF SOCIAL COGNITION |
| 생태사상과유아교육 | Philosophy of Ecology and Early childhood Education |
| 아동문화분석 | ANALYSIS OF CHILDREN'S CULTURE |
| 아동학대문제다루기 | WORKING WITH CHILD ABUSE AND NEGLECT |
| 유아교육과정재개념론 | THEORIES OF RECONCEPTUALIZING THE EARLY CHILDHOOD CURRICULUM |
| 유아교육의미학적접근 | Aesthetic Approach to Early Childhood Education |
| 유아기에대한사회학적접근 | Sociological Understand of Childhood |
| 유아다문화(인권)교육 | Early Childhood Multi-Cultural Education |
| 유아수·과학교육세미나 | SEMINAR ON MATHEMATICS·SCIENCE EDUCATION FOR CHILDEN |
| 유아언어와문화:사회언어학적접근 | Socio-Linguistic Approach to Children's Language and Culture |
| 인지발달세미나 | SEMINAR ON COGNITIVE DEVELOPMENT |
| 젠더와유아교육 | Gender and Early Childhood Education |
| 질적연구방법론(2) | QUALITATIVE RESEARCH METHODOLOGY(2) |

**Course Description**

고급발달심리학 3 credit

(ADVANCED DEVELOPMENTAL PSYCHOLOGY)

This course introduces recent theories and findings in the area of Developmental Psychology. The course will cover pretense, imagination, theory of mind/autism, moral development, memory development, emotional development, language development, and brain development

고급통계 3 credit

(ADVANCED STATISTICS)

This course provides the student with a knowledge of statistics and experimental designs in the area of Early Childhood Education. It deals with t-test, repeated analysis of variance, post-hoc comparisons and planned contrasts, simple corelation and regression analysis, part and partial correlation analysis, regression, multiple regression, and categorical independent variables.

구성주의유아교육과정 3 credit

(CONSTRUCTIVIST APPROACHES TO EARLY CHILDHOOD CURRICULUM)

This course is designed to understand constructivist approaches to early childhood curriculum, and learn their teaching principles and curriculum practices. This is to cultivate students' ability to develop constructivist curriculum appropriate to various needs of children and of given situations. Students examine the post-Piagetian and the Vygotsky's theories and their curriculum implications, and analyze the specifically integrated instances of curriculum of Project Approach and Reggio Emilia Approach.

유아교사론 3 credit

(EC TEACHER IN SOCIAL CULTURAL CONTEXTS)

This course will cover the dimensions of being a contemporary early childhood professional including professional development, leadership, professional ethics, and career development. It also will explore what it means to perform an early childhood teacher through teacher autobiographies, relevant literature, and self-reflection. This course is appropriate for master and doctoral students who have teaching experiences in early childhood settings.

유아교육사조이해 3 credit

(UNDERSTANDING THE STREAMS OF THOUGHTS FOR EARLY CHILDHOOD EDUCATION)

This course is designed to cultivate students' ability to understand developments, shifting trends, and recently appearing characteristics of educational thoughts philosophically or practically related to early childhood education. This would enable students to anticipate and explore a future direction of early childhood education. In this course students will review in depth historical changes and epistemological shifts in understanding the beings of children since the Middle Ages, humanistic education in Renaissance era, modern developments of scientific-positivistic perspectives of knowledge and education, idealistic world views and their theories of child education, the birth of progressivism and pragmatism theories of education, reconceptualization movements and their interpretive and critical approaches of educational research, and postmodern perspectives of education.

유아놀이와페다고지 3 credit

(CHILDREN'S PLAY AND PEDAGOGY)

Children's play is an histrorically meaningful aspect of the curriculum for young children in early childhood programs, and it is often considered to be an avenue for development and learning in the early years. This course will address the philosophical and empirical base for children's play. Students will inverstigate the foundations for educational play, research methodologies for such investigation, and become throughly familiar with one area of play.

질적연구방법론(1) 3 credit

(QUALITATIVE RESEARCH METHODOLOGY(1))

최근심리학의주요문제 3 credit

(RECENT ISSUES IN PSYCHOLOGY)

This course examines recent issues in the area of psychology.

아동복지특론 3credit

(ADVANCED SOCIAL WORK WITH CHILDREN)

This course deals with recent domestic and foreign child welfare programs and policies for children who are abused or neglected by adults, poverty children, the only child, and the disabled children. In addition, student will be expected to manage various social work program and social systems linked to the health growth and development of children, and to acquire social work skills to communicate effectively.

개별연구(1) 3 credit

(INDEPENDENT STUDY (1))

개별연구(2) 3 credit

(INDEPENDENT STUDY (2))

고급아동정신병리 3 credit

(ADVANCED CHILD PSYCHOPATHOLOGY)

This course explores theories and empirical evidences in child psychopathology. It deals with mental retardation, autism, attention-deficit hyperactivity disorder, childhood schizophrenia, childhood depression, opponent deviant disorder, conduct disorder, learning disability, and etc.

유아교육학과세미나 1 credit

(SEMINAR IN EARLY CHILDHOOD EDUCATION)

This course is designed to cultivate proper skills and ideas to design and conduct one's own research. Students will review recent trends and major issues in the area of early childhood education, and analyze their theoretical perspectives, approaches, and research methods.

놀이치료의적용 3 credit

(APPLICATION IN PLAY THERAPY)

This course will explore an overview of the major theoretical approaches to play therapy, including psychoanalytic, nondirective, family, and limit-setting schools of thought. And, students will learn how one can make therapeutic use of the three developmental stages of play, namely, sensory-motor play, pretend play, and games with rules. In addition, This course will discuss a variety of innovative play therapy techniques, settings, practices, and guidelines for using play therapy to treat specific childhood disorders.

고급놀이치료기술의이해 3 credit

(ADVANCED SOCIAL WORK WITH CHILDREN)

This course is to explore, drawing upon series of play therapy, a variety of capabilities play therapist and play experts should acquire, including applicable methods and practical skills needed for the setting of the play therapy room and required to manage the whole process of play therapy. Emphasis is placed on the understanding of the various specific treatment strategies of theraplay. In other words, students will learn an overview of the theraplay method, strategies for theraplay treatment, and specific applications of theraplay.

고급아동복지연구방법 3 credit

(ADVANCED RESERACH METHODS IN CHILD WELFARE)

This course is designed to compare developmental process and histories, current states of child welfare, and its policies and programs in various countries across the world. Specially, the aims of this course are to review recent domestic and foreign trends of research and major issues in the area of child welfare, and to analyze and compare their theoretical view- points, research methods, major findings, and its suggestions. Students will grasp proper skills to design and conduct one's own research, and have sense of direction towards the paper.

고급아동정신병리 3 credit

(ADVANCED CHILD PSYCHOPATHOLOGY)

This course explores theories and empirical evidences in child psychopathology. It deals with mental retardation, autism, attention-deficit hyperactivity disorder, childhood schizophrenia, childhood depression, opponent deviant disorder, conduct disorder, learning disability, and etc.

고급언어발달 3 credit

(ADVANCED LANGUAGE DEVELOPMENT)

This course discusses the issues of biological linguistic competence, phonology, morphology, syntax, and communicative competence in the field of language acquisition.

고급인지발달 3 credit

(ADVANCED COGNITIVE DEVELOPMENT)

This course provides basic concepts in cognitive development. Topics include theoretical approaches to cognitive development, perception, representation, concept, number, memory, language, thinking and reasoning, and intelligence.

놀이치료의실제 3 credit

(PRATICES OF PLAY THERAPY)

This course will compare and analyze the overview, definition, and characteristics of play therapy designed to help children with school, interpersonal, and family problems. Futhermore, Students will learn play therapy techniques for various specific childhood disorders(play therapy for victims of child abuse and neglect, play therapy with children of divorced parents, play therapy with the aggressive, acting-out child, play therapy for borderline children, play therapy with learning disabled children, play therapy for mentally retarded and developmentally disabled children, play therapy with the physically handicapped).

보육학특론 3 credit

(ADVANCED CHILD CARE AND EDUCATION)

The aims of this course are to grasp the importance and necessity of child care and its present conditions, and to explore various types of child care system and the methods of its operation and management. It also seeks to understand child care, using primarily comparative analysis of day care centers and child care systems in different countries across the world. Especially, this course examines social needs and strategies for enhancing the quality of child care programs. The issues regarding all-day programs for young children are also discussed in response to an increasing number of working mothers.

사회인지발달 3 credit

(DEVELOPMENT OF SOCIAL COGNITION)

This course deals with children's representations of their social world. Important topics in social cognitive development (e.g., social categorization, in-group preference) are explored from the vantage point of current theories of conceptual representations and their development.

생태사상과유아교육 3 credit

(PHILOSOPHY OF ECOLOGY AND EARLY CHILDHOOD EDUCATION)

This course deals with children's representations of their social world. Important topics in social cognitive development (e.g., social categorization, in-group preference) are explored from the vantage point of current theories of conceptual representations and their development.

아동문화분석 3 credit

(ANALYSIS OF CHILDREN'S CULTURE)

This course is designed to learn research methodologies that can be applied to analyze the natures of various cultural texts in the surroundings of children. Cultural texts, such as TV, cartoons, computer games, picture books, children's tales, play, pop songs, and gag shows are analyzed in terms of their signification structure and process and their ideological elements. It is attempted to practice cultural analyses with methodological implications drawn from semiotics, hermeneutics, and postmodern literary criticism.

아동학대문제다루기 3 credit

(WORKING WITH CHILD ABUSE AND NEGLECT)

Thousands of children annually are victims of child abuse and neglect. The media present accounts of children who have been physically abused or sexually molested by their parents or others. First of all, this course is designed to present a historical perspective on child maltreatment and discuss its scope, theoretical perspectives for understanding the problem, and ways in which child abuse and neglect can be treated and prevented. In addition, this course will review the recent cases in child abuse and neglect, and explore the role and responsibility of family for prevention of child maltreatment. Emphasis is placed on the understanding of the various specific treatment strategies for neglected and abused children.

유아교육과정재개념론 3 credit

(THEORIES OF RECONCEPTUALIZING THE EARLY CHILDHOOD CURRICULUM)

This course is designed to understand the revolutionary movements among reconceptualists in early childhood education started from the late 20th century, which have been radically re-thinking the childhood education in new perspectives. This is to learn how different the reconceptualization perspectives are from the existing functionalist rationales of education and the positivist trend of educational research, and to appreciate their interdisciplinary background, logic of theorizing, and the development of research methodologies of each streams of reconceptualization movement. The course puts the focus on analyzing the interpretive-constructivist perspectives, critical-feminist perspectives, and postmodern participant perspectives, and encourages students to discuss the discourses of caring, multicultural-antibias curriculum, feminism and ecological ethics, and reflective practice of teacher education in early childhood education.

유아교육의미학적접근 3 credit

(AESTHETIC APPROACH TO EARLY CHILDHOOD EDUCATION)

As the recent streams of early childhood education move towards soft discourses emphasizing the aspects of emotion, love, caring, and beauty, this course focuses on understanding many different types of aesthetic dimensions discussed and practiced by various approaches to early childhood education. To be specific, students will learn discourses on aesthetics in idealistic philosophy and postmodern thoughts as well as the theories of aesthetics of education developed from the late 20th century. They will also be expected to analyze the aesthetic aspects in the educational theories of Frobel, Montessori, Waldorf, and Reggio Emilia approach.

유아기에대한사회학적접근 3 credit

(SOCIOLOGICAL UNDERSTAND OF CHILDHOOD)

In this course students will critique the constructions of childhood and children grounded upon developmental psychology. Also, this course will explore a range of sociological perspectives appeared in existing literature on young children and investigate social, economical, and cultural issues penetrating young children's lives.

유아다문화(인권)교육 3 credit

(EARLY CHILDHOOD MULTI-CULTURAL EDUCATION)

This course will investigate the meaning, necessity and benefits of multi-cultural education for young children. It will also analyze various issues that fail linguistically and ethically diverse children in educational settings. Students will be expected to design activities appropriate for early childhood multi-cultural education.

유아수·과학교육세미나 3 credit

(SEMINAR ON MATHEMATICS·SCIENCE EDUCATION FOR CHILDEN)

This course aims at enhancing the understanding of educational principles and teaching-learning methods of mathematics and science education for early childhood. This is to cultivate the capability of conducting one's own research on these topics. Especially, contructivist theories and teaching-leaning methods will be intensively dealt with, and good numbers of research papers will be introduced, so that students can develop systematic understanding and research capability of mathematics and science education for early childhood.

유아언어와문화:사회언어학적접근 3 credit

(SOCIO-LINGUISTIC APPROACH TO CHILDREN'S LANGUAGE AND CULTURE)

This course aims at enhancing the understanding of educational principles and teaching-learning methods of mathematics and science education for early childhood. This is to cultivate the capability of conducting one's own research on these topics. Especially, contructivist theories and teaching-leaning methods will be intensively dealt with, and good numbers of research papers will be introduced, so that students can develop systematic understanding and research capability of mathematics and science education for early childhood.

인지발달세미나 3 credit

(SEMINAR ON COGNITIVE DEVELOPMENT)

Students participate in research on early cognitive development. Each student has responsibility for a project. Weekly meeting to discuss assigned readings relevant to ongoing projects.

젠더와유아교육 3 credit

(GENDER AND EARLY CHILDHOOD EDUCATION)

This course offers a multifaceted and interdisciplinary thinking about children's femininity/masculinity, early childhood theories, curriculum, policies and practices from the perspective of gender. However, gender will not be considered in isolation but as complicated with cultural, racial, religious, class, and sexual identities, among others. .

질적연구방법론(2) 3 credit

(QUALITATIVE RESEARCH METHODOLOGY(2))